

World Language: Writing Rubric

I can write comprehensibly using the target language.

4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
<p>I can consistently write comprehensibly using the target language at a highly proficient level. This means:</p> <ul style="list-style-type: none"> • The paragraph length is varied and flows together. • There is a wide range of vocabulary from the topic AND uses previously learned material. • There are few to no grammatical errors, and strong proficiency of the concepts are evident. • The vocabulary and grammar in the writing go beyond what is asked for in the directions. • Strong control of spelling and punctuation is evident. • Ideas pertaining to advanced topics are highly relevant and organized with many supporting details. • Consistently uses complex sentences and transitions. 	<p>I can usually write comprehensibly using the target language. This means:</p> <ul style="list-style-type: none"> • The paragraph length is appropriately varied and flows together. • There is a range of vocabulary from the topic. • There are some grammar mistakes that do not interfere much with readability. • Repeated grammatical errors may be present, but proficiency of the concept is still evident. • The vocabulary and grammar in the writing fulfill the requirements of the prompt. • Control of spelling and punctuation is evident. • Ideas pertaining to advanced topics are relevant and organized with supporting details. • Usually uses complex sentences and transitions. 	<p>I can sometimes write comprehensibly using the target language. This means I'm still working on some of the following:</p> <ul style="list-style-type: none"> • Paragraphs are complete but have occasional and unintentional sentence fragments. • There is some variety of vocabulary from this unit. • There are grammar mistakes that may interfere with readability. • Repeated grammatical errors are present and proficiency of the concept may not be evident. • The vocabulary and grammar in the writing may or may not fulfill the requirements of the prompt. • Some control of spelling and punctuation is evident. • Ideas pertaining to advanced topics are somewhat relevant and organized with some supporting details. • Sometimes uses complex sentences and transitions. 	<p>I am still developing my writing using the target language. This means I need to improve the following:</p> <ul style="list-style-type: none"> • Paragraphs are incomplete and often contain unintentional sentence fragments. • There is little vocabulary from this unit • There are widespread grammar mistakes that interfere with readability • Repeated grammatical errors are present and proficiency of the concept is not evident • The vocabulary and grammar in the writing does not fulfill the requirements of the prompt. • Little control of spelling and punctuation is evident. • Ideas pertaining to advanced topics are rarely relevant or organized with few supporting details. • Rarely uses complex sentences and transitions.