

Speaking Proficiency – World Language

I can speak comprehensibly using the target language.

4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
<p>3.1 Message: I can consistently communicate a message using simple and complex sentences, ideas and opinions on level 1 - 3 topics.</p> <ul style="list-style-type: none"> • Message is consistently clear and appropriate to my target audience. • Sentences consistently are varied and flow together. • Consistently communicate ideas and opinions. • Goes beyond the requirements. <p>3.2 - Accuracy: I can consistently speak accurately with appropriate vocabulary and increasingly complex grammar structures.</p> <ul style="list-style-type: none"> • Substantial evidence of appropriate vocabulary. • Substantial evidence of simple and complex grammar structures. • Minimal grammatical errors. • Strong proficiency of the concept is evident. <p>3.3 Fluency: I can consistently use appropriate pronunciation, intonation, and fluidity when speaking and/or reading aloud about level 1-3 topics.</p> <ul style="list-style-type: none"> • Consistently uses natural and appropriate pronunciation, intonation and fluidity. 	<p>3.1 Message: I can usually communicate a message using simple and complex sentences, ideas, and opinions on level 1-3 topics.</p> <ul style="list-style-type: none"> • Message is usually clear and appropriate to my target audience. • Sentences usually are varied and flow together. • Usually communicates ideas and opinions. • Meets the requirements. <p>3.2 - Accuracy: I can usually speak accurately with appropriate vocabulary and increasingly complex grammar structures.</p> <ul style="list-style-type: none"> • Evidence of appropriate vocabulary. • Evidence of simple and complex grammar structures. • Some grammatical errors. • Proficient of the concept is evident. <p>3.3 Fluency: I can usually use appropriate pronunciation, intonation, and fluidity when speaking and/or reading aloud about level 1-3 topics.</p> <ul style="list-style-type: none"> • Usually uses appropriate and natural pronunciation, intonation and fluidity. 	<p>3.1 Message: I can sometimes communicate a message using simple and complex sentences, ideas, and opinions on level 1-3 topics.</p> <ul style="list-style-type: none"> • Message is sometimes clear and appropriate to my target audience. • Sentences are sometimes varied and flow together. • Sometimes communicates ideas and opinions. • Meets some of the requirements. <p>3.2 - Accuracy: I can sometimes speak accurately with appropriate vocabulary and increasingly complex grammar structures.</p> <ul style="list-style-type: none"> • Some evidence of appropriate vocabulary. • Uses some simple and complex grammar structures. • Many grammatical errors. • Some proficiency of the concept is evident. <p>3.3 Fluency: I can sometimes use appropriate pronunciation, intonation, and fluidity when speaking and/or reading aloud about level 1-3 topics.</p> <ul style="list-style-type: none"> • Sometimes uses natural and appropriate pronunciation, intonation and fluidity. 	<p>3.1 Message: I can rarely communicate a message using simple and complex sentences, ideas, and opinions on level 1-3 topics.</p> <ul style="list-style-type: none"> • Message is rarely clear and appropriate to my target audience. • Sentences are rarely varied and flow together. • Rarely communicates ideas and opinions. • Meets few, or none of the requirements. <p>3.2 - Accuracy: I can rarely speak accurately with appropriate vocabulary and complex grammar structures.</p> <ul style="list-style-type: none"> • Some evidence of appropriate vocabulary. • Uses some simple and complex grammar structures. • Many grammatical errors. • Minimal proficiency of the concept is evident. <p>3.3 Fluency: I can rarely use appropriate pronunciation, intonation, and fluidity when speaking and/or reading aloud about level 1-3 topics.</p> <ul style="list-style-type: none"> • Rarely uses natural and appropriate pronunciation, intonation and fluidity.